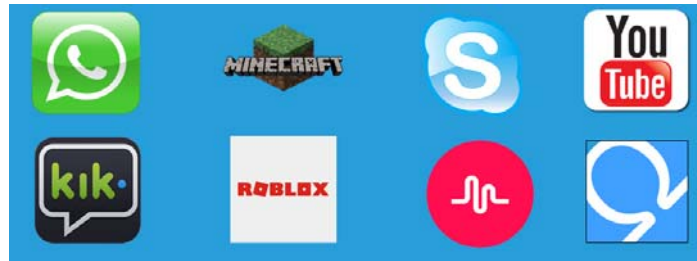


# Year 3 and 4: Living in the Wider World

## Subject Specific Vocabulary

<b>Suspicious</b>	A well-defined area, such as a town or area of a town, where people live together under one government.
<b>Trust (verb)</b>	To believe something is good and honest and will not harm you, or that something is safe and reliable.
<b>Trust (noun)</b>	The belief that you can trust someone or something.
<b>Reliable</b>	To be able to trust.
<b>Appropriate</b>	Suitable or proper in the circumstances.
<b>Private</b>	Something sent to either one person or a selected group. Both public and private
<b>Public</b>	Meaning visible by anyone on that account.

## How can the media influence people?



### What I will learn by the end of this topic:

- to recognise unsafe or suspicious content online and what to do about it
- how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them
- how to make decisions about the content they view online or in the media and know if it is appropriate for their age range
- how to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue
- to recognise the risks involved in gambling related activities, what might influence somebody to gamble and the impact it might have
- to discuss and debate what influences people's decisions, taking into consideration different viewpoints

## Be Responsible

**? How can we check?**

I've found something online which I think is reliable but how do I check?



Check it on at least three different websites



Check in a book



Talk to someone about what you found

## Previous Learning

- I have learned the skills and vocabulary to share my thoughts and feelings.
- I know how to show care and concern for others.
- I understand we have a share responsibility to protect the world around us.

## T is for Tell

If you are uncomfortable or worried about anything you should **TELL** someone!

